



B. A. Honours Programme in Political Science under CBCS
Nandalal Borgohain City College, Dibrugarh
(Affiliated to Dibrugarh University)

1. Programme Outcome (B. A. in Political Science)

After completion of the BA programme in Political Science, students will be able to

:

PO1: Pursue Post Graduate and other Professional Programme .

PO2: Understand the theoretical and critical perspective of political science which can enhance logical reasoning of students.

PO3: Understand the Indian Constitution and Importance of the Indian Constitution and its value.

PO4: understand the election process, importance and value of democracy and awareness about their rights.

PO5: Understand about the Human rights, Environmental Issues, Rural Development measures.

PO6: Understand about the world politics, international relations and political system.

Principal
Nandalal Borgohain City College
DIBRUGARH



2. Programme Specific Outcome: B. A. in Political science

After completion of the B. A. programme in Political science, students will be able to:

PSO1: Understand the idea of political theory, its history, debates on political ideologies, approaches, and an assessment of critical and contemporary trends.

PSO2: Understand the theories and approaches of International Relations, enable to analyze the different perspectives of international relations; e.g. - Realism, Liberalism, Structuralism, Feminism, Constructivism, Marxism.

PSO3: Understand theoretical and structural aspects of Indian Political System, they can analyze the functioning of parliamentary democracy in India the role of legislature, executive, judiciary in India.

PSO4: Understand the development of Modern Indian Political System and understand the nature and dimensions of fundamental rights, fundamental duties and Directive Principles of State Policy.

PSO5: understand the practice of Political Theory through reflections on the ideas and practices related to State, Citizenship, Democracy and Rights.

PSO6: understand the process of nation building and national integration in India, historical background of nation building in India; examine the role of planning in nation building. Students can also understand the impact of globalization on nation building and national integration.

PSO7: understand the basic focus of study is on individual thinkers whose ideas are however framed by specific themes like Kautilya, Gandhi, and Locke etc.

Principal
Nandalal Borgohain City College
DIBRUGARH



3. Course Specific Outcome: B. A. in Political science

Course Code	Paper Name	Course Specific Outcome(CBCS)
C-1.1	Understanding Political Theory	<p>a). Students will be able know the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.</p> <p>b). Students will be able to know political theory and practice through reflections on the ideas and practices related to State, Citizenship, Democracy, Rights and Liberty.</p>
C-1.2	Constitutional Government and Democracy in India	<p>a) The students will be able to know the constitutional design of States' structure and institutions.</p> <p>b) The course traces the embodiment of some of these conflicts in constitutional provisions.</p> <p>c) The study encourages to students about state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.</p>
C-2.1	Political Theory- Concepts and Debates	<p>a) Students will be able to familiarize with the basic normative concepts of political theory.</p> <p>b) Encourage to student's critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.</p> <p>c) This course introduces the students to the important debates in the subject.</p>
C-2.2	Political Process in India	<p>a) Students will be able to understand the actual working of modern government institutions, premise on the existence of individual society, in a context marked by communitarian solidarities and their mutual transformation thereby.</p>

J. Borgohain

Principal
Mandalai Borgohain City College
DIBRUGARH



		<ul style="list-style-type: none"> b) Students are become familiar with the working of Indian state and contradictory dynamics of modern state power. c) Students will be able to understand different mode of analysis offered by Political Sociology.
C-3.1	Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> a) Students will be able to familiar with basic concepts and approaches of comparative politics. b) They will understand the historical framework of various themes of comparative analysis in developed and developing countries.
C-3.2	Perspectives on Public Administration	<ul style="list-style-type: none"> a) The students will be able to understand classical and contemporary administrative Theories and its historical context. b) They will have a comprehensive understanding on contemporary administrative trends including feminism and ecological conservation. c).students will be able to understand greater democratization and restructure of public administration.
C-3.3	Perspectives on International Relations and World History.	<ul style="list-style-type: none"> a) Students will understand different theoretical approaches for studying international relations. b) The students will learn about the key milestones in world history and will be able to analyze the same from different perspective. c) Students will be aware of the implicit Eurocentricism of International Relations and certain specific perspectives from the Global South.
C-4.1	Political Processes and Institutions in Comparative Perspective	<ul style="list-style-type: none"> a) Students will be trained in the application of comparative methods to the study of politics. b) The course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

J. Borgohain

**Principal
Mandalai Borgohain City College
DIBRUGARH**



C-4.2	Public Policy and Administration in India	<ul style="list-style-type: none"> a) Students will be able to understand the interface between public policy and administration in India. b) They will understand the issues of decentralization, financial management, citizens and administration and social welfare from a non western perspective.
C-4.3	Global Politics	<ul style="list-style-type: none"> a) Students will be able to understand the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. b) an understanding of the working of the world economy, its anchors and resistances offered by global social movements c) The course also give offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.
C-5.1	Modern Political Philosophy	<ul style="list-style-type: none"> a) The students will know with the classical political philosophy particularly with the manner in which the political questions were posed. b) They can know how Machiavelli inaugurates modern politics followed by Hobbes and Locke.
C-5.2	Indian Political Thought-I	<ul style="list-style-type: none"> a) This course introduces the specific elements of Indian Political Thought spanning over two millennia. b) The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. c) Students will understand and critically think the ideas of Indian political thinkers like,- Manu, Kautilya, Buddha, Barani, Abul Fazal, Kabir etc. whose ideas are framed by specific themes.
DSE-1A	Contemporary Politics in Assam	<ul style="list-style-type: none"> a) To acquaint with the students with the politics of contemporary Politics in Assam

J. Borgohain

**Principal
Mandalai Borgohain City College
DIBRUGARH**



		and its neighbouring states. A b) Being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.
DSE-2A	Human Rights in a Comparative Perspective.	a) Students can understand of human rights among students through a study of specific issues in a comparative perspective. b) The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. c) Thematic discussions on Human rights topics help students to understand the state response to issues and structural violence questions.
C-6.1	Modern Political Philosophy	a) Philosophy and politics are closely intertwined. Students will be able to explore this convergence by identifying five main tendencies like, - Modernity, Romantics, Liberal Socialists, Radicals. b) Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
C-6.2	Indian Political Thought-II	a) Students will know the ideas of thinkers and themes that define the modernity of Indian political thought. b) Students will be able to know the modern Indian Political Philosophy in the light of Rammohan Roy, Pandita Ramabai, M. K. Gandhi, Nehru, R. N.Tagore, B. R. Ambedkar, R. M. Lohia, Vivekananda, Md. Iqbal and V. D. Savarkar.
DSE-3A	Public Policy In India.	a).Students can be able to know the theoretical and practical understanding of the concepts and method which are employed in the Public Policy. b). Understand the political economy and policies as it is shaped by economic changes. c). the paper gives an integrative link to understand Political Science, Economic Theory and practical world of development and social change.
DSE-4A	India's Foreign Policy in a	a). Students will be able to understand the ideas of

J. Borgohain

Principal
Nandalal Borgohain City College
DIBRUGARH



	Globalizing World.	<p>the foreign policy, domestic sources and structural constraints on the genesis, evolution and practice of India's foreign policy.</p> <p>b). students will understand India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power.'</p> <p>c). Students will be able to know India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism.</p> <p>d). students will be able to know the India's role in United Nations' and changing positions and development of India's role as a global player since independence.</p>
GE-1A	Nationalism in India	<p>a) Students will be able to understand the struggle of Indian people against colonialism.</p> <p>b) Students will be to achieve the understanding by looking at the freedom struggle from different theoretical perspectives that highlight its different dimensions.</p> <p>c) Students will be able to know about the series of events leading to the Partition and Independence of India.</p> <p>d) students will be able to understand about various conflicts and contradictions of different dimensions: communalism, class struggle, caste and gender questions.</p>
GE-2A	Feminism Theory and Practice.	<p>a) Students will be able to make a clear idea about Ambedkar and his philosophy and their relevance in contemporary India.</p> <p>b) Along with this they can make a critical idea about the existing social concerns, state and economic structures and other institutional mechanism.</p>
GE-3B	Governance: Issues and Challenges	<p>a. Deals with the concepts and different dimensions of governance and major debates related to the governance in the contemporary times.</p> <p>b. Understand the importance of the concept of</p>

J. Borgohain

**Principal
Mandalai Borgohain City College
DIBRUGARH**



		<p>governance in the context of globalizing world, environment, administration and development.</p> <p>c. Understand the process of governance through the various good governance initiatives introduced in India.</p>
GE- 4A	Politics of Globalization	<p>a. Students will be able to understand the process of globalization from a political perspective.</p> <p>b. Create a broad understanding of the issues and processes of globalization based on critical analysis of the various anchors and dimensions of globalization.</p>

Principal
Nandalal Borgohain City College
DIBRUGARH